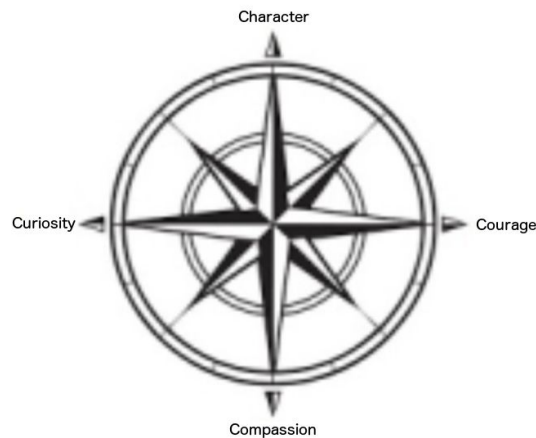


Instructions: This story is out of order! Use your compass to find the way.



So the pair went to talk to their teacher, the ethical and moral Sue.
Bob was a courageous and compassionate student.
With his courage and compassion, Bob deduced that the hints in the story were going to get more subtle.
Sue realized though that the chapter was about to end, and that these were the last few letters and symbols.
Joe had a lot of character during freshman year of high school.
Carefully, kindly, and daringly, Bob explained his understanding to Joe.
One thing Joe did to become the best person possible is befriend another character named Bob.
Once upon a time, there was a character named Joe.
Because Joe had a lot of character, it led him to try and be the best person possible.
Sue was a teacher who acted with integrity.
“Why is this puzzle so difficult?” responded Joe, in an intrepid and caring voice.
Bob responded, “Maybe we should ask a different character, like a teacher.”
In order to prepare for the harder hints, Bob bravely and caringly understood what he had to do.
Chapter One: The Moral Qualities and Adventures of the Student Joe
And also a teacher that had great moral qualities.

“That’s curious,” Bob said.
“No, I didn’t,” said Joe, “I got my second choice, called *curiosity and art*.”
“Hmm, that sounds like an interesting course though. I am interested to know more!” said Bob.
Before Joe could tell Bob more, the bell rang and they had to compassionately go to class.
The author bravely breaks the fourth wall to tell you that this is the first sentence in second chapter.
“You ok?” Bob asked out of curiosity.

Chapter Two: A Brave Start to Sophomore Year

“Sweet, I got the class I wanted! Did you get into the class *Courage throughout history*?” Bob responded.
“I wonder why Bob tackled me,” pondered Joe.
Joe was then interrupted by Bob tackling him, saving him from being hit by a car.
“Ok class, we need to do mandatory service learning!” Sue told the class.

“Yeah I’m fine. I was just thinking a lot about stuff,” responded Joe.

“Look, it’s the new schedules!” Joe confidently stated.

Also, how were you supposed to even figure out the answer without bravely guessing it?

Nobody wanted to actually do service learning, but out of compassion they agreed to anyway.

While volunteering, Joe started to compassionately think about what the sentences in the story even meant.

Like, do the sentences actually matter at all or were they just a vehicle to sneak in words like compassion?

Steve on the other hand was not very happy to be introduced as a new character half-way into the story.

At the start of Junior year, Joe met a new friend named Steve.

This is because Steve realized that his character was only introduced to make the puzzle work.

He also realized courageously and compassionately that chapter three looked kind of familiar.

Steve, with his courage and compassion, used this realization to solve the puzzle.

The author also points out that character is on the compass.

But before the author could tell you more, another character stopped him since it was the end of the chapter.

“Ah ha!” Steve said courageously and compassionately after solving the puzzle.

But before Steve could bravely and nicely tell you the answer, he had to go take a standardized test.

It also required a number two pencil and testing integrity.

This was because of the cryptic bubbles and symbols on the scantron.

The standardized test took a lot of courage and compassion to complete.

Chapter Three: Junior Year and a new Character

Joe was very happy to have a new friend since now he could have more character development.

So the Author characteristically mused that you might need a pencil for this puzzle as well.

This was because he had to focus on writing creative and curious college essays.

Through compassionately working with Bob and Steve, Joe had found a potential answer.

Steve courageously wondered why Joe didn’t get him a gift, but then realized that this was the end.

But through his compassion he realized that it could not be correct.

“Thanks Joe!” Bob said confidently.

It was full of inspiring words that gave Bob courage.

Joe was curious at the start of Senior Year.

Unfortunately, that was as far as Joe’s curiosity got him.

This is because his courage told him that the answer had to be related to school.

Encouraged, Joe realized that maybe the sentences had something to do with the answer after all.

Chapter Four: Curiously Tying it all Together Senior Year

Joe felt that he was less compassionate these days because all he did was focus on his colleges essays.

Thus, Joe decided courageously to take a closer look at the sentences once they were all in order.

What he really was curious about was how to solve the puzzle.

After taking a closer look, he curiously realized that the answer to the puzzle was seven letters long.

So, Joe decided to get a gift for Bob.