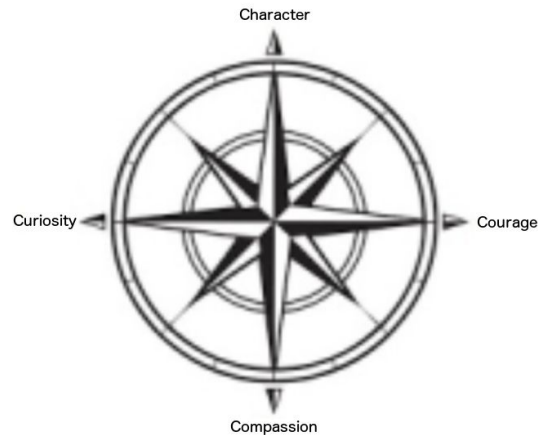


Compass Puzzle Solution

By Jorge Zhang



Step one: Rearrange the story so that it makes sense

As the instructions say, this story is out of order. You need to reorder it in a way that makes sense. You should get the following when you reorder the story:

Chapter One: The Moral Qualities and Adventures of the Student Joe

Once upon a time, there was a character named Joe.

Joe had a lot of character during freshman year of high school.

Because Joe had a lot of character, it led him to try and be the best person possible.

One thing Joe did to become the best person possible is befriend another character named Bob.

Bob was a courageous and compassionate student.

With his courage and compassion, Bob deduced that the hints in the story were going to get more subtle.

In order to prepare for the harder hints, Bob bravely and caringly understood what he had to do.

Carefully, kindly, and daringly, Bob explained his understanding to Joe.

"Why is this puzzle so difficult?" responded Joe, in an intrepid and caring voice.

Bob responded, "Maybe we should ask a different character, like a teacher."

So the pair went to talk to their teacher, the ethical and moral Sue.

Sue was a teacher who acted with integrity.

And also a teacher that had great moral qualities.

Sue realized though that the chapter was about to end, and that these were the last few letters and symbols.

Chapter Two: A Brave Start to Sophomore Year

The author bravely breaks the fourth wall to tell you that this is the first sentence in second chapter.

"Look, it's the new schedules!" Joe confidently stated.

"Sweet, I got the class I wanted! Did you get into the class *Courage throughout history?*" Bob responded.

"No, I didn't," said Joe, "I got my second choice, called *curiosity and art.*"

"Hmm, that sounds like an interesting course though. I am interested to know more!" said Bob.

Before Joe could tell Bob more, the bell rang and they had to compassionately go to class.
“Ok class, we need to do mandatory service learning!” Sue told the class.
Nobody wanted to actually do service learning, but out of compassion they agreed to anyway.
While volunteering, Joe started to compassionately think about what the sentences in the story even meant.
Like, do the sentences actually matter at all or were they just a vehicle to sneak in words like compassion?
Also, how were you supposed to even figure out the answer without bravely guessing it?
Joe was then interrupted by Bob tackling him, saving him from being hit by a car.
“I wonder why Bob tackled me,” pondered Joe.
“You ok?” Bob asked out of curiosity.
“Yeah I’m fine. I was just thinking a lot about stuff,” responded Joe.
“That’s curious,” Bob said.

Chapter Three: Junior Year and a new Character

At the start of Junior year, Joe met a new friend named Steve.
Joe was very happy to have a new friend since now he could have more character development.
Steve on the other hand was not very happy to be introduced as a new character half-way into the story.
This is because Steve realized that his character was only introduced to make the puzzle work.
He also realized courageously and compassionately that chapter three looked kind of familiar.
Steve, with his courage and compassion, used this realization to solve the puzzle.
“Ah ha!” Steve said courageously and compassionately after solving the puzzle.
But before Steve could bravely and nicely tell you the answer, he had to go take a standardized test.
The standardized test took a lot of courage and compassion to complete.
It also required a number two pencil and testing integrity.
This was because of the cryptic bubbles and symbols on the scantron.
So the author characteristically mused that you might need a pencil for this puzzle as well.
The author also points out that character is on the compass.
But before the author could tell you more, another character stopped him since it was the end of the chapter.

Chapter Four: Curiously Tying it all Together Senior Year

Joe was curious at the start of Senior Year.
What he really was curious about was how to solve the puzzle.
Through compassionately working with Bob and Steve, Joe had found a potential answer.
But through his compassion he realized that it could not be correct.
This is because his courage told him that the answer had to be related to school.
Encouraged, Joe realized that maybe the sentences had something to do with the answer after all.
Thus, Joe decided courageously to take a closer look at the sentences once they were all in order.
After taking a closer look, he curiously realized that the answer to the puzzle was seven letters long.
Unfortunately, that was as far as Joe’s curiosity got him.
This was because he had to focus on writing creative and curious college essays.
Joe felt that he was less compassionate these days because all he did was focus on his colleges essays.
So, Joe decided to get a gift for Bob.
It was full of inspiring words that gave Bob courage.
“Thanks Joe!” Bob said confidently.

.Courage L

- .Courage
- .Curiosity
- .Curiosity
- .Compassion
- .Compassion
- .Compassion
- .Compassion
- .Compassion

.Courage A

- .Courage
- .Curiosity
- .Curiosity
- .Curiosity
- .Curiosity

- .Character
- .Character
- .Character

.Character S

- .Character
- .Courage Compassion
- .Courage Compassion
- .Courage Compassion
- .Courage Compassion
- .Courage Compassion
- .Character
- .Character

.Character S

- .Character
- .Character

- .Curiosity
- .Curiosity
- .Curiosity
- .Compassion
- .Compassion
- .Courage

.Courage E

- .Courage
- .Curiosity
- .Curiosity
- .Curiosity

.Compassion
.Compassion
.Courage
.Courage
.Courage S

Step Five: Find the final word

A hint contained in the story indicates that the answer is seven letters long. Taking the first character of every ninth line gives a seven letter word.

The answer is CLASSES.